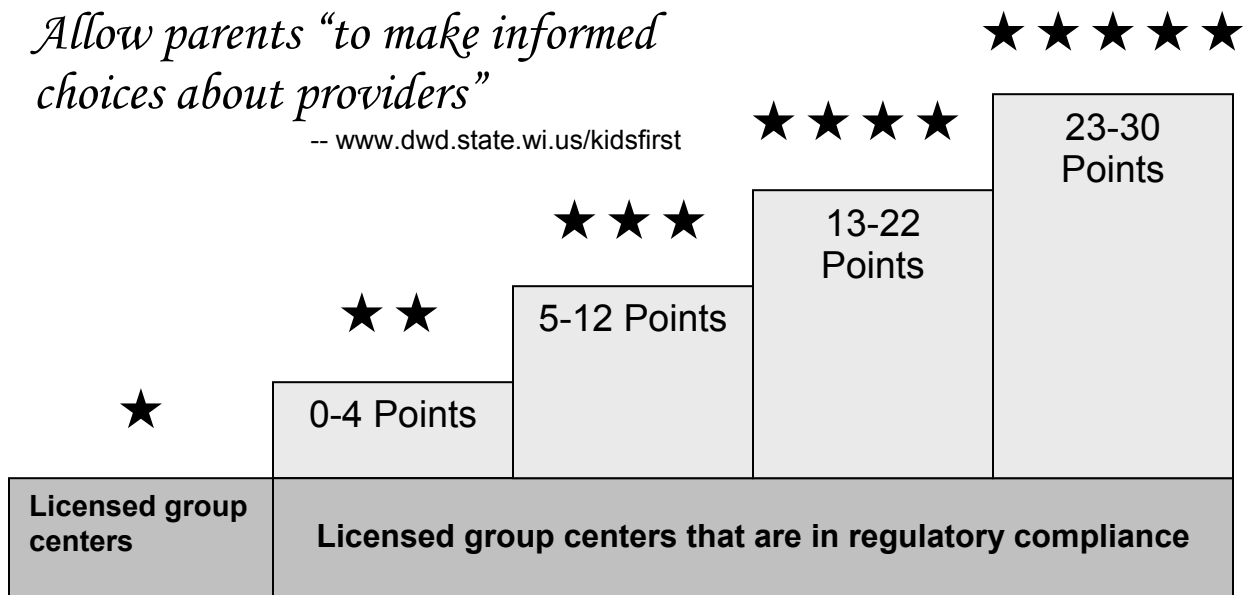


Quality Counts for Kids Task Force

- | | |
|-----------------------|--|
| 1 Star Rating: | The center is licensed AND out of compliance with regulatory standards. |
| 2 Star Rating: | The center is licensed, meets the standard for regulatory compliance, AND earns 0-4 quality indicator points. |
| 3 Star Rating: | The center is licensed, meets the standard for regulatory compliance, AND earns 5-12 quality indicator points. |
| 4 Star Rating: | The center is licensed, meets the standard for regulatory compliance, AND earns 13-22 quality indicator points. |
| 5 Star Rating: | The center is licensed, meets the standard for regulatory compliance, AND earns 23-30 quality indicator points. |

Allow parents “to make informed choices about providers”

-- www.dwd.state.wi.us/kidsfirst



Four Categories for Earning Points	
Category	Possible Points
Teacher Qualifications	0 - 7
Director Qualifications	0 - 7
Learning Environment and Curriculum	0 - 10
Professional Practices	0 – 6
Total	0 - 30

*Encourage
providers “to go
above and
beyond the basic
standards of
quality”*
-- Governor Jim Doyle

How to Earn Points in Group Child Care Centers

A licensed center receives only one star if it is not in regulatory compliance; otherwise, its total number of points determines its number of stars. To calculate the total points, add the points from each category of four categories. For non-cumulative categories, use the points only from the highest qualification the program attains. For cumulative categories, add all the points for which the program qualifies (note: no more than the maximum points can be earned in any category).

Teacher Qualifications (Maximum of 7 points, non-cumulative)	Points
25% of the classrooms in the center have a teacher with 6 or more early childhood education credits or a Child Development Associate (CDA)	1
50% of the classrooms in the center have a teacher with 6 or more early childhood education credits or a CDA	2
25% of the classrooms in the center have a teacher with an Associate degree related to early childhood education or a Bachelor's degree	3
100% of the classrooms in the center have a teacher with 6 or more early childhood education credits or a CDA	4
50% of the classrooms in the center have a teacher with an Associate degree related to early childhood education or a Bachelor's degree	5
100% of the classrooms in the center have a teacher with an Associate degree related to early childhood education or a Bachelor's degree	6
100% of the classrooms in the center have a teacher with a Bachelor's degree related to early childhood education (or higher)	7

Director Qualifications (Maximum of 7 points, non-cumulative)	Points
Administrator Credential	1
Associate Degree (related) OR Bachelor's Degree (unrelated)	3
Administrator Credential AND EITHER Associate Degree (related) OR Bachelor's Degree (unrelated)	4
Bachelor's Degree (related)	5
Bachelor's Degree (related) AND Administrator Credential	6
Graduate Degree (related)	7

Learning Environment and Curriculum (Maximum of 10 points, cumulative)	Points
Each classroom has at least 5 well equipped, clearly defined learning centers	2
Each classroom has written weekly lesson plans with 15 minutes of reading/early literacy daily	2
The center uses a curriculum aligned with Wisconsin Model Early Learning Standards	2
Documented annual use of quality improvement assessment process, using environment rating scales, accreditation self-study, or other approved methods, with a written improvement plan	2
The preceding quality improvement assessment process administered by an outside, trained and reliable entity	1
Accreditation (NAEYC, NSACA, City of Madison, Head Start Performance Standards)	10

Professional Practices (Maximum of 6 points, cumulative)	Points
Business Practices – includes professional development opportunities, and a professional development plan, Child Care Food Program participation	2
Provider/Staff Benefits – includes use of Model Work Standards, salary scale, provider and staff benefits, health care, paid vacation	2
Parental Involvement – includes parent newsletters, parent/provider conferences	2